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A chhunga thu awmte

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Enkawltu lam aṭangin

Hmanni deuh lawk khan Mizoram hmun thenkhatah tuihri, kawṭhalo leh luak hri a leng a. Hetiang hri leng hi a bik takin naupang tē deuh leh taksa chak vak lo tan chuan thih phah mai pawh awl tak a ni.

Hri leng tam zawk hi chu ei leh ina kan fimkhur tawk loh vang te, kan in leh a vēl kan vawn fai tawk loh avang te a ni fo ḫhin.

Kan rama kan vei tam ber chu malaria hi a ni a. Thihpui pawh an tam tawh hle. Hei pawh hi mahni kan invawn fimkhur chuan a pumpelh theih a; kan lo vei a nih pawhin damdawi lam thiam pan vat tur a ni bawk.

THIAN THA HLUTZIA

Hmanlai hian khaw pakhatah hian hmeichhe naupang sual deuh mai hi a awm a, a hming chu Siami a ni a. An unau zinga naupang ber a ni a, a nu leh pa te, a ute thu a awih lo em em a.



Ruihtheih thil a ti ̄thin a, Sunday School te hi a inkhawm ̄tha peih lo em em a, lehkha zir lamah erawh chuan a thiamthei ̄thin hle a. Mahse ruihtheih thil a tih a ̄tang chuan lehkha a zir ̄tha peih lo em em a. Vanneihthlak takin an school-ah chuan ̄thian ̄tha deuh mai, Ruati a nei a. Ani hi chu a felin nu leh pate thu a awih a, ruihtheih thil pawh engmah a ti ve lo va.

Ni khat chu Ruati chuan Siami chu camp-a lut turin a sawm a. Siami chuan, “Ka lut peih ve lo,” a lo ti tlat a. Mahse Ruati chaun, “Thian ̄tha kan nihna ang talin lut hram la,” a ti a.

Siami chuan, “A nih leh ̄thian ̄tha kan nihna ang chauhvin ka lut ang, mahse thil dang chu ti turin min ngen tawh suh ang che,” a ti a, camp-ah chuan an lut dun ta a.

An camp-naah chuan an thil tih tawhte an inpuantir a, an ̄tawng ̄taisak bawk a.

Camp chu a lo zo leh der mai a; Siami chu a nu leh pate hnenah a kal a, a thil lo tih tawhte a ̄that lohzia leh a sim tawh thu te, Ruatin a puihna zawng zawngte a chu a hrilh vek bawk a. A nu leh pate chu an lawm em em a, Ruati hnenah chuan lawmthu an sawi mawlh mawlh a. Mahse Ruati chuan, “Lawmthu sawi a ngai lo. Heng te chu ̄thian ̄tha kan nihna anga ka tih tur ve reng a nih hi,” a ti a. Hlim takin an nui ho dar dar a.

He thu hian ṭhian ṭha pawimawhzia leh hlutzia a tarlang a. Siami pawh Ruati avang chuan piangtharin a nun bawlhhlawh tak te chu a bansan ve thei ta a ni.

Ziaktu - Lalrofeli
Kum- 12,
Tuithiang Veng,
Aizawl.

(Presbyterian Kohhran, Tuithiang Veng Childern for Christ naupang thawnthu inziahsaka pahnihna a ni)



1. Helicopter a lian zawk

2. A beng a hlai zawk

3. Sava pakhat a kim lo

4. A kawr tial dan a inang lo

5. Sakhi a awm ve lo

6. Thing tang a kim lo

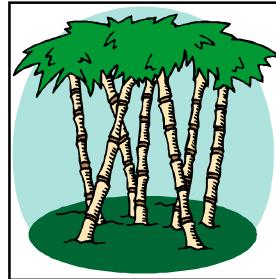
THU AWIH LOH PAWIZIA

Vawi khat chu ka thiannuin mautuai khawrhpuaiah min sawm a. Ka nu ka dil chuan a lo phal lo va, mahse ka kal lui tho va.

Ramhnuai kan thlen chuan kan hlim viau a. Mautuai pawh a tam khawp mai. Kan duh tawk kan khawrh hnu chuan kan haw ta a. Kan kal lai chuan ka tawlh thlu pawlh a, ka kutzungpui chu chemin ka ât duai mai a. Nâ ka ti lutuk chu ṭah pawh ka ṭap ṭha thei lo va. Kan mautuai te chu a tla darh vek a, kan hawsan ta vek a.

In ka thlen chuan ka nuin, “Khawiah nge i kal?” min lo ti a. “Mautuai kan khawrh,” ka tih chuan mautuai ka hawn bawk si lo va, ka kut nâ chu ka hrilh a. Ani chuan min lo ngaidam a, ka lawm hle a ni.

Ka nu thu kha lo awih ilang chuan nâ ka tuar lo vang a, a bulah pawh inthlahrung hauh lovin hlim takin ka awm thei tur a ni a. Min ngaidam tawh mah sela nâ ka la tuar tho a ni.



Ziaktu - Lallawmkimi
New Serchhip

KA AWM ANGIN MIN PAWM

School kal huna ka thiante hmuh ka châk tawh hle mai a. Min hmuh hunah engtin tak awm ang maw! Kum thum kaltaa school ka kal tirh nen kha chuan a danglam tawh hle ang tih ka hria a.

Chumi tum chuan ka pa hian a hnathawhnaa tlai a hlauh avangin hma deuhin school chu min thlenpui a. Motor aṭang chuan ka chhuk hreh hle mai a. Kawta naupang lo awm khawm laih laih chu ka thlir a, nuam ka ti lo hle mai a. Mahse hreh tak chung chuan ka chhuk a ta a. Ka taksa cher khawngna avang chuan ka che sawn zung zung thei lo va. Ka pa chuan min bye-bye a, a tlan leh nghal a.

Tumah hriat ka neih loh avang chuan ka khua a harin mal ngawih ngawihin ka inhria a. Ka school kalna ḫinah kha chuan ka taksa cher khawngna chu an hriain chutianga cher khawng ka nih hma pawh chuan min hre tawh a ni.

Naupang ḫenkhhat chu kawngkhar bulah an lo ding laih a, min melh hrek hrek a ni tih pawh ka hre mai a. Naupang zingah chuan a hmelchhe ber leh mak ber ka ni ngei ang. ‘*An duh tawkin min en rawh se. Kei chuan ka ngaihsak miah lo’* vang tiin ka inngaihtuah a. Kailawnah chuan anmahni hnung chhawn zawng chuan ka ḫu khawng ta auh mai a. Ka mittui chu a rawn tla zawih zawih a, ka kawrah te chuan a far hial a.

Ka kawr chu ka han en a, mi dang hak chu ni sela a mawi ngawt ang. Ka taksa cher khawngna chuan a tikhawlo zo vek a ni. Mi hmuh loh tura tawm bo dawih mai hi ka châk a; ṭah vak te ka châk rum rum mai. Mahse thir tlawn leh savun, ka taksa cher khawngna chhungah chuan ka tāng tlat si.



Ka hnung lamah chuan thir phek pahnih a awm a, ka hma lamah chuan thir phek hlai deuh zawk pahnih awm bawkin chu chuan ka lu a cher khawng tlat a. Chung thir tlawn te chu savun hian ka kâwngah a hreng bet tlat a. Hawi sawn tur chuan ka taksa puma ka inhre kual zel a ngai a ni.

Chumi tuk chuan hawi kual vel pawh ka tum lo. Mak ti hmel deuha miin min melh vel chu ka hmu duh lo a ni. Ngaia neih mai a ngai dawn a ni. Mi reng reng hian min melh hrek hrek vek a. Chu mai a la ni lo, thenkhat phei chuan a chhan te min zawl lehngthal. Danglam bik nih chu ka haw hle a; ka inchur bur avang chuan ka danglam lo thei bawk si lo. Chu thil chu thup bo ngaihna awm lo va; miin min melh hrek hrek lo thei lo a ni.

Kailawna ka thut lai chuan tun aia chhiat lehzual dan hi awm thei pawhin ka hre lo. Ka thlantuiin min bual a, ka hnungsang leh ka zak hnuiah a luang thla lehngthal! Ka lan dan piah lamah thlan rim ka nam huam dawn a nih hi. Leia pil bo daih ka chak ngei mai.

Chumi ni chu tluang takin ka hmang zo ve mai a. A tuk lehah pawh chuti bawk. Ka hriat loh hlanin kum thum chhung chu ka lo hmang zo ve ta mai a. Thian pawh ka nei ve zel a, ka incherna pawh chu ngaiah an neih ve mai a. Mahse keimah zawkin hrehawm ka tiin phelh hlan ka nghakhlel takzet a ni.

Ka ni nghahhlel ber chu a rawn thleng ta! Ni khat chu ruah sur lai hian min enkawltu doctor-in ka incherna chu a phelh theih tawh tih min han hrilh mai chu, ka lawm lutuk chuan ka kuah chung chung mai! Ka zalen ve ta!

Ka thian tha ber phone-a hrilh ka tum a, mahse a tuk school-a inhmuhtir ka duh leh zawk a. Incherna tel lova min han hmu tur leh an mak ti hmel vel hmuh hlan chu ka nghakhlel ngei mai.

A tuka school ka va thleng chu school kailawnah chuan ka lâm chho hi a ni ber mai. Class kan han tan chuan tumahin engmah an sawi chhuak lo va. Engati nge ni ang le? Ka danglam tawhzia chu an hmu lo em ni ang? Mak an ti

Iutukin engmah sawi nachang an hre lo a ni tal ang. A hnu lehzelah pawh chuan engmah an sawi ta chuang lo va. Ka incherna tel lo pawhin ka hmel hi a lo chhe hle a ni ngei ang.

Tlai lamah chuan ka rilru a na ta hle mai a. Ka Ჰhian tha ber Danielle-i ngei pawh chhuan engmah a sawi lo. Ani phei chuan incher ka nin dan chu min hriatpui chiang hle si a. Zanah an inah ka riak a, ‘A sawi chhuak lo a nih chuan keimahin min hmuh dan chu ka zawt tawp mai ang,’ tiin ka ngaihtuah a.

An ina darkar eng emaw zat kan inkawm hnu pawh chuan engmah a sawi ta si lo va, a nau hnenah chuan, “Ann, keimahah hian thil danglam eng emaw hmuh i nei em?” tiin ka zawt ta chawt a.

“I sam i tidanglam em ni?” a ti hû a.

“Ni lo. Ka sam ni lovin. Ka incherna mawle. Ka incher tawh lo!” ka ti chhuak ta phawng a. Ka inher kual vel a, ka lu te chu ka han thle kual vel bawk a. “Hei, a awm tawh miah lo,” ka han ti a.

“Thil danglam eng emaw chu a awm tih ka hria a, eng nge a nih ka lo hre hlei nem,” a ti ta mai a.

A hnu feah chauh ka Ჰhianten ka awm ang leh ka nih ang angin min pawm a, ka incherna chu an lo hmuh kân daih a ni tih ka hre thiam a ni.

Ka incher emaw incher lo emaw, min hmuh reng rengin keimah tak chauh min hmu Ჰhin a lo ni.

Ka lan dan danglam avang chuan keimah leh keimah ka lo inngaihtuah danglamin ka lo indah hrang mai mai a lo ni. Ka nih ang ang chuan ka Ჰhianten min lo pawm reng zawk a lo ni.

(Anne McCourtie-i ziah, *Now You See It, Now You Don't*th
Chicken Soup for the Preteen Soul bua mi lehlin a ni)

LORI ADAMS

Cindy-i chu sakawr note bulah a ṭhingṭhi a, a lu chulsak pahin, “Hlau suh. Sakawr inah kan hruai haw thuai dawn che a nia,” tiin a be mawlh mawlh a.



Lori rawn leh leh hma chu darkar thum lai ni mawi awm hian an hre hman a. A nihna takah chuan minit rei lo te chauh a va thang a ni.

“Vur a tla nasa zual dawn tlat,” tih pahin a hreipui rawn lak chu Jim-a a pe a. “Kan hmanhmawh loh chuan kan haw kawng kan hmu thei lo mai ang,” a tih zawm a.

“Cindy, thing min rawn kihpui rawh le,” Jim-a chuan a ti a. Thing tuai pahnih intiat tak hi a kit a, a ṭang vel chu a hlawi thla a.

“Engtia tih zel tur nge?” tiin Cindy-i chuan a lo zawt a.

“Sakawr ṭhutphahah thing hmawr tê lam hi kan ṭawn bet ang a, thing dang a hmawr lehlamah kan ṭawn leh ang a, tichuan...” Jim-an a tih lai mek chuan Cindy-i chuan, “Ka hrethiam e. Chumi chungah chuan sakawr note hi kan dah ang a, kan hnuk dawn tihna,” a lo ti a.

“Dik chiah,” tih pahin a thil siam chu a chhunzawm mawlh mawlh a.

Rei lo teah a siam zo ta a. Patches-a chuan an thiltih chu a pawimawh a ni tih hrethiam ni ve awm takin thu awih deuhin a lo ding hle hle a. Sakawr note

chu an hlâng siamah chuan an dah a, a tlak loh nan an ṭawn bet a, puan lumin an tuam tlat bawk a.

“Kan inpeih e,” phur deuh hian Jim-a chuan a ti ta a.

Thil an hnuhtir avang chuan Patches-a chunga chuan chu a hriat thiam loh a hlauh avangin Jim-a chu a chungah a chuang duh lo va, kein a kal ta thung a.

Vur tla chu a tam tial tial a.

“I kal chak thei deuh lo’m ni?” Cindy-i chuan a rawn ti a.

“Ka theih tawpa chakin ka kal alawm,” Jim-a chuan a lo ti a.

Sakawr in an va thlen chuan thli chu a na tawh hle mai a. A thaw ri vûk vûk a, inchhungah vur a rawn chhem lut ṭhawt ṭhawt a. An kete chu thir hlûm ang maiin a rit nulh a, an biangte chu a vawt thlur tawh bawk a. Jim-a kut pawh sakawr a kaihna lamah a khawng vek tawh a. A sakawr kaih chu a be mawlh mawlh reng bawk a.

Patches-a hlâng hnuh chu sakawr inah an hnuk lut a, sakawr note chu an hlâng thla nghal a. Vawt tiin a la khur bauh bauh a.

Jim-a chuan, “Hlau suh. Kan tina dawn hlei nem che. Ṭha deuhin kan enkawl dawn che alawm,” tiin a be mawlh mawlh a.

(Awm zel tur)





Kriatzauna Huang

Sakhaw hrang hrang hian hmun serh leh hmun thianghlim bik an nei theuh a. Chung hmun thianghlim tlawh chuan mi tam tak an zin thin. Hindu leh Muslim-te phei chuan chutianga zin chu an ngai pawimawhin zin ngei pawh an tum thin.

Hindu-hovin Ganges luia inbual hi an ngai pawimawh em em bawk a. Kum tinin he luia inbual tur hian Varanasi khawpuiah mi nuai tam tak an pung khawm thin.

Sakhaw hmun thianghlim zingah chuan Jerusalem hi a langsar zual a. A chhan chu he khawpui hi sakhaw pathum - Juda, Kristian leh Mosolman-te tan hmun thianghlim a nih avang a ni.

Juda-te tan chuan Temple awmna a nih avang leh chu Temple-ah chauh chuan inthawina hlan theih a nih avangin kum tin inthawina hlana kal a ngai a. Temple hmasa ber hi lal Solomonan a sa a. A hnuah vawi eng emaw zat sak that a ni leh tawhin tunah chuan he Temple hmunah hian Mosolman biak in (Mosque) a ding tawh. Jerusalem Temple tihchhiat bâng la awmchhun chu Tahna Bang an tih hi a ni a. Helai hmunah hian Juda-te chu tawngtai turin an kal thin.

Mosolman-hovin Jerusalem Temple kha tichhiain a hmunah hian an biak in an sa a. Helai hmun aṭang hian an sakhaw hmuchhuaktu Muhammad-a kha vana hruai chhohvin a awm niin an ngai a.

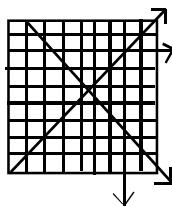
Kristiante chuan Jerusalem hi Lal Isua thihna hmun, Kalvari tlang awmna a nih avangin kan ngai hlu a. Mi tam takin helai hmun hi an tlawh thin a. Mizoram aṭang pawhin Ram Thianghlim (Israel ram) tlawh turin kum tin mi eng emaw zat an kal thin.

(Children's Encyclopedia (Disney) bua mi lak chhawn a ni)

ZAWNCHHUAH

A hnuia bawm chhungah hian Johana bung 11-naa thil hming 10 phum bo a ni a. Bible keu la, han zawng chhuak teh. Thla lehah a chhanna a lo chhuak ang.

THAI DAN TUR



T	H	U	A	T	I	R	A	I	L
P	H	I	R	A	N	G	A	L	E
T	H	A	R	R	A	N	G	A	I
E	R	A	W	T	U	A	I	Z	L
M	A	R	T	H	I	A	N	A	U
C	R	A	K	A	L	T	I	R	N
H	E	B	R	A	I	E	G	A	G
H	A	B	O	R	M	U	H	I	L
I	R	I	N	G	N	U	N	N	A
N	S	B	E	T	H	A	N	I	A

I	N	K	H	A	W	M	O	B	S
L	N	I	K	H	U	A	L	O	I
L	E	H	K	H	A	B	U	R	L
I	(S)	O	L	O	M	O	N	A	O
N	V	A	(F)	A	P	A	I	L	M
G	L	E	E	O	W	L	E	R	B
(K)	A	W	N	G	K	H	A	R	E
K	R	I	S	T	A	U	F	A	R
I	(R)	A	M	H	U	A	I	A	A
R	A	W	H	T	U	I	N	A	M

THLA HMASAA MI CHHANNA

- | | |
|--------------|-------------|
| 1. BERAM | 6. SOLOMONA |
| 2. KAWNGKHAR | 7. LEHKHABU |
| 3. INHLAWHFA | 8. BORAL |
| 4. VENGTU | 9. FAPA |
| 5. RAMHUAI | 10. KRISTA |

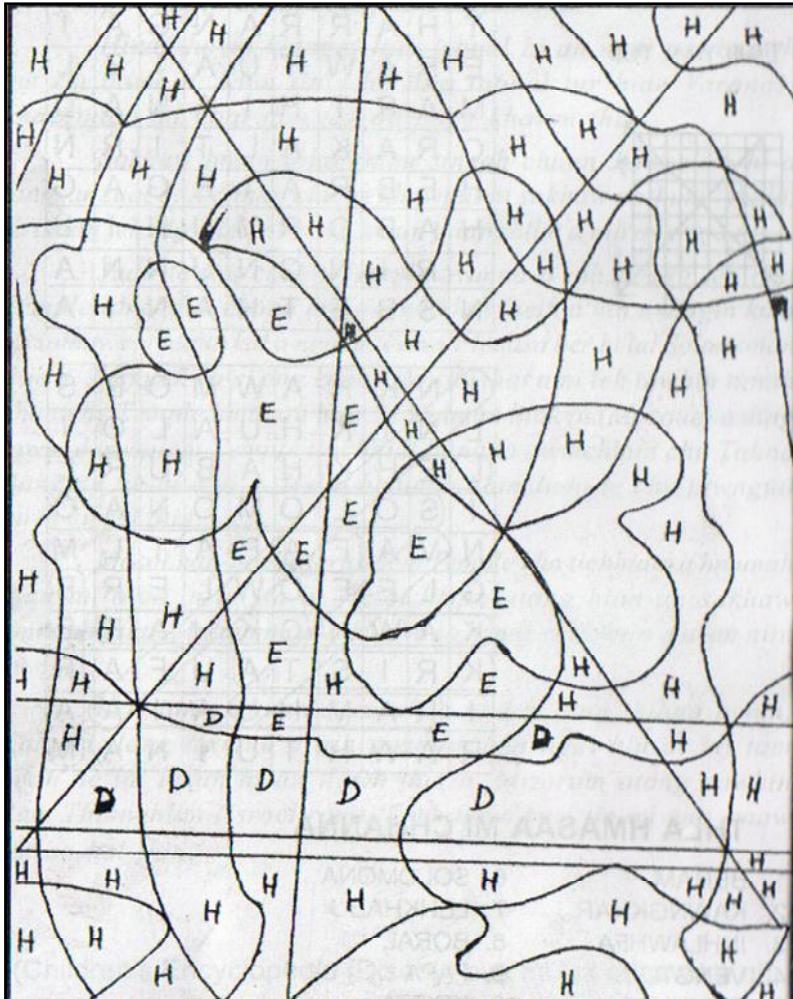


CHEICHHUAH

Mi thenkhat chuan an duat hle

Chei dan tur

D = Dum, S = Sen, H=Hring, E=Eng.

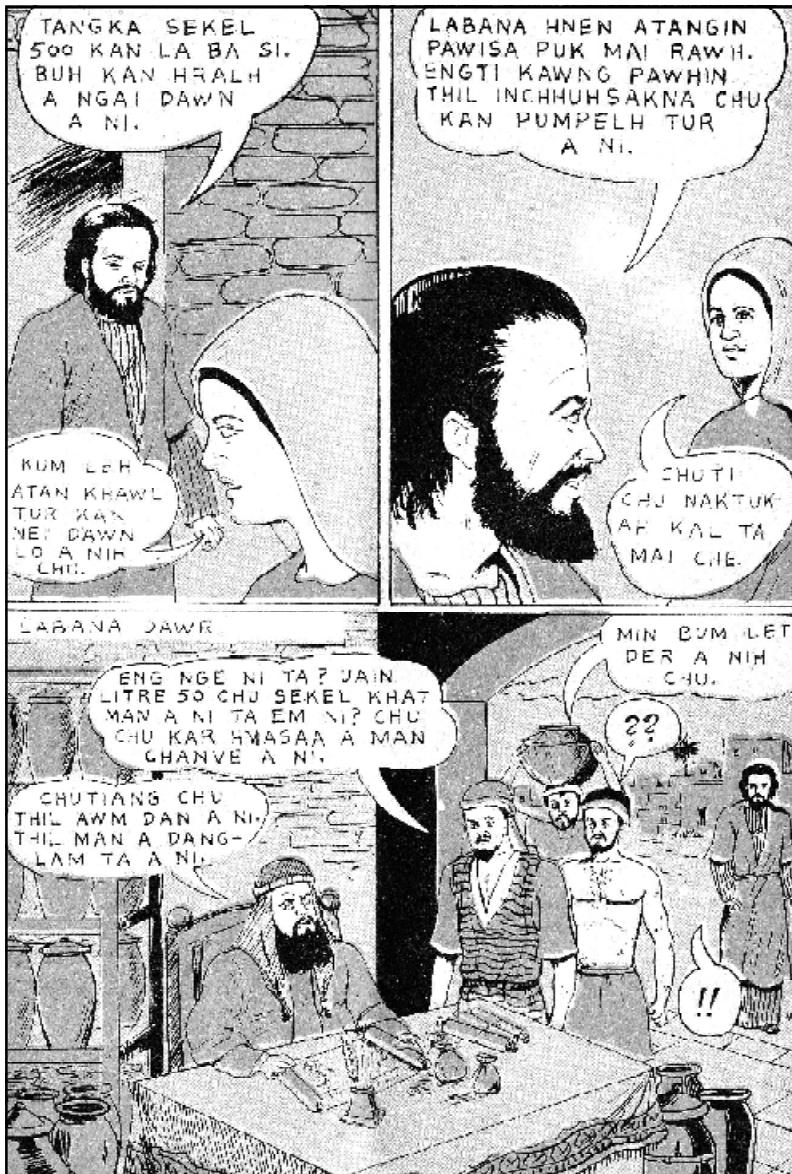


Bible Milem
MIKA

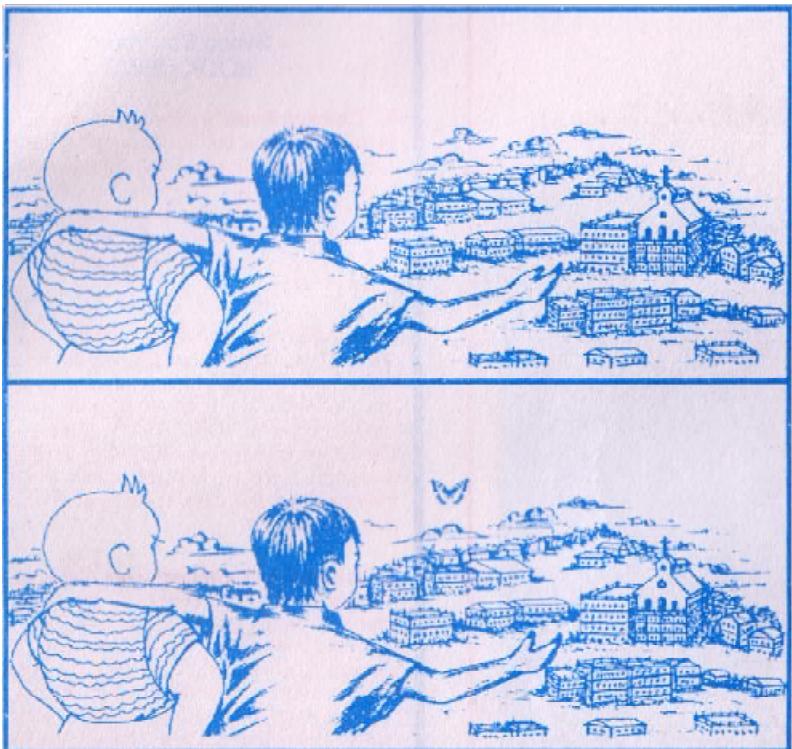








KA HMUH ANG HMU THEI RAWH



A chunga lemziak chi hnih khi ngun takin en la, a hnuai zawkin a chung zawk a an lohna chi ruk hmu thei rawh.

A hnuiah hian a chhanna lo ziak la

- 1.....
- 2.....
- 3.....
- 4.....
- 5.....
- 6.....

A chhanna chu thla lehah kan rawn chhuah ang.

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To

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